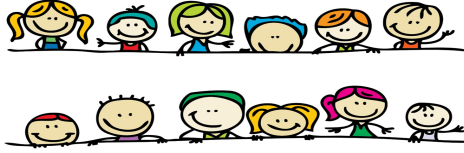


# MORNING MEETING



## **Questions to Consider regarding Cultural Practices:**

1. What are the traditions for greeting in my ELL's culture?
2. How has my ELL learned to behave towards peers? Towards teachers/other adults? Towards the same (and different) genders?
3. Is it culturally acceptable to touch others? To make eye contact?

## **Greeting Tips:**

1. When greeting your ELL, be sure you're saying each ELL's name correctly, to the best of your ability.
2. Try to greet each other in the ELL's HL sometimes.
3. Have ELL repeat what he/she can say, or say it with you.
4. Remind other students to be respectful and encouraging of your ELL's first spoken words, if necessary.

## **Sharing Tips:**

1. Model sentence frames, as needed, to help ELLs share information. (Repeat after me/Fill in the blank.)
2. Help your ELLs brainstorm ideas for what they could share.
3. Make sure that what you're asking ELLs to share is culturally/economically acceptable.
4. Allow ELLs to bring in or to show a picture of what they want to share instead of having to talk about it. Then they can answer yes/no questions to help them share their thoughts.
5. Allow ELLs to practice what they're going to say with another student before they share in front of the whole class.

## **Group Activity Tips:**

1. Use simple language and picture cues, if possible, to explain the activity.

2. Be sure that your class is respectful of cultural differences (i.e. not being comfortable with closeness/touching)

**Morning Message Tips:**

1. Help build vocabulary by frequently rephrasing and asking for definitions of words.
2. Use print, not cursive.
3. If you purposely make mistakes in your writing, tell ELLs how many there are (if they are to find and correct them) and that they are there on purpose.
4. Keep language simple for your ELLs. And if you use a “big word,” be sure to talk about its meaning.